

CHHATTISGARH HIGHER EDUCATION PROGRAM FOR EXCELLENCE & EQUITY

Institutional Development Plan
(I D P)

== 2022-23 TO 2027-28 ==



**GOVERNMENT NAVEEN COLLEGE,
JANAKPUR, MCB (CG)**

NAAC: Grade – C

Submitted to

Department of Higher Education
Government of Chhattisgarh

Ref. No. -124 Date -30/01/2023



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1- INTRODUCTION:

The Government Naveen College, Janakpur, affiliated to Sant Gahira Guru University Sarguja, Ambikapur, Chhattisgarh, is an institute of higher education in Northern Chhattisgarh State of India. It is established in its own building in the year 2008 with Arts, Commerce and Science faculties. Today, the college offers regular under-graduate degree programme in three streams namely B.A, B. Sc and B.Com. These courses are prepared and designed by the Central Board of Studies, Raipur (C.G.) which has enabled it to emerge as a fore-runner in education in the rural and economically backward tribal populated region.

Making a humble beginning with 115 students with one faculty member, today it has more than 450 students in different courses. A team of dedicated and well qualified faculty members facilitate effectual teaching and contribute in shaping the next-generation.

The admission process is through online mode which is absolutely transparent and in accordance with the reservation-cum-merit norms of the state government. Slow learners are facilitated with special classes while advanced learners are given special assignments and encouraged to perform better. The college follows an academic calendar for the smooth and timely functioning of all academic activities.

To impart holistic training to students, the college undertakes extension activities through N.S.S volunteers, various societies and departmental activities such as AIDS awareness, community hygiene and sanitation, greenery committees, gender equity and women empowerment, and traffic awareness through social work committee, anti-ragging committee, help desk and female anti-sexual harassment, grievance redressal, POCSO committee etc. function in tandem with college administration. The college aims at providing a conducive environment for personality development of the students and provides them a platform to blossom into responsible and confident young students.



2- VISION

Government Naveen College, Janakpur aims to achieve qualitative and value-based education to the students so that they are nurtured to be job-ready and become socially sensible citizens of the country.

To aspire for accreditation by NAAC and achieve "A" Grade up to 2027



3- MISSION:

Government Naveen college, Janakpur aims to emerge as a forerunner in education in the rural and economically backward tribal populated region. It also aims to bring quality and skill education at the doorstep of socially and educationally weak tribal folk. In order to fulfill its stated vision and mission the Government Naveen College, Janakpur is committed to academic excellence. Its primary objective is to enable every student to cope up with the latest developments at the contemporary national and global level through effective transaction of the curricular and co-curricular aspects. The college is focused on the all-round development of the students' personality through proper education and exposure to the vast treasure of knowledge, sports facilities and by providing platform for their socialization.



1. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity:

- Name of the Institution: Govt Naneen College, Janakpur
- Is the Institution approved by Regulatory body (UGC / Others)? : No
- Type of Institution – as on funding basis : Govt. funded
– as on gender basis : Co-education
- Status of Institution : Affiliated only
- Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (Full time appointee / In-charge)	Dr. S.P. Tripathi	7000528577	7000528577	Shardapatripathi010565@gmail.com
IDP Coordinator	Mr. Atul Kumar Verma	9415248896	9415248896	atul9580736305@gmail.com
IDP Associate Coordinator	Mr. Hemant Banjare	7697599482	7697599482	hemantkv9@gmail.com
IQAC Coordinator	Dr. Awanish Kumar Patel	7898332824	9993889272	drawanishpatel@gmail.com
Nodal Officers				
Academic Activities	1. Mr. Mahavir Paikra	9340183587	9340183587	Mahavirpaikra12@gmail.com
	2. Mr. Dharendra Gupta	9993605912	9993605912	dhirendragupta44@gmail.com
Civil Works including environment management	1. Dr. Ifra Zoomi	6388625125	6388625125	ifra6690@gmail.com
	2. Mr. Rishabh Kumar Borker	9555701808	9555701808	vickyborker@gmail.com
Procurement	Mr. Vineet Kumar Pandey	8853094275	8853094275	vkpandey10aug@gmail.com
Financial aspects	Mr. B. L. Sonwani	9165293218	9165293218	bechulalsonwani@gmail.com
Equity assurance plan implementation	Mr. Parmanand	9569759249	9569759249	parmanand02016@gmail.com
Career counseling and placement	Mr. Atul Kumar Verma	9415248896	9415248896	atul9580736305@gmail.com
Extension activities	Mr. Atul Kumar Verma	9415248896	9415248896	atul9580736305@gmail.com
Internal and External assessment	Dr. Awanish Kumar Patel	7898332824	9993889272	drawanishpatel@gmail.com



1.2 Land Particulars-

Sl. No. of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khasra No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
	NA	NA	NA	NA	NA	Acquisition of 1.5 acre of land from forest under process

- In case of integrated campus, is there a possibility for separation of -A and -B by making aboundary wall in existing campus (Yes / No):NO.....
- Any other information -----

1.3 Establishment details:

Sl. No	Establishment Details (attach all required documents)	
1	Year of establishment	2008
2	Name of University to which Affiliated with affiliation no and period	2010 547/Academic/2021
3	Latest year of Permanent Affiliation (Program / Course wise)	Attached
4	Latest year of Temporary Affiliation (Program / Course wise)	Under process
5	Latest year of Permanent Recognition (Program / Course wise)	
6	Latest year of Temporary Recognition (Program / Course wise)	
7	Recognition by UGC: 2f & 12B (No. & Date) CPE / others, if any (No. & Date) By others, if any (No. & Date)	Under process

1.4 NAAC Accreditation and UGC Autonomy –

- Whether Institution is accredited? Yes
If yes,

Cycle	Grade	CGPA	Month & Year	Validity	Recommendations
1	C	1.61	SEPT.2022	SEPT.2027	Enclosed

Enclose the Certificate issued by NAAC and Recommendation by Peer Team

- Has the College been granted UGC autonomy? No.
If yes, By Order Number, Dated

1.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

- Has the College constituted GB and /or JBS: Yes
If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From to)	Date of last meeting
GB					
JBS	28/12/2019	12	27/12/2024	03 (14/07/21 - 23/5/22)	23/05/2022

If no, furnish the reasons / situation –



1.6 Academic Program Information:

- UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year ---

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	B.A.	UG	3	2008	540	361
2	B.Sc.	UG	3	2008	460	449
3	B.Com.	UG	3	2008	360	44
4	PGDCA	PG	1	2022	60	22
5	M.A. (Pol. Sci.)	PG	2	2022	20	20

- Has the College been conducted any program under Self Finance Scheme? Yes
If yes, furnish detail as above. (PGDCA, details are given above)

3.7 Faculties' Status against sanctioned posts (Regular / Guest Faculty as on -)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualification																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty	
		Doctoral Degree								Masters Degree											
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines					
R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G	5+7+9+11+13+15	(2-19)	6+8+10+12+14+16+18	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18				
Professor		0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1
Professor Promoted		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asst. Professor		1	0	2	0	0	0	0	0	4	2	2	0	1	0	0	0	10	2	12	

Whether Institution has appointed faculties under SFS / JBS? Yes / No

If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Computer	PGDCA	1	MCA	2022

3.8 Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanctioned	Enrolled
1	ART	B.A.		36 MONTH	2008	540	361
2	SCIENCE	B.Sc.		36 MONTH	2008	460	449
3	COMMERCE	B.Com.		36 MONTH	2008	360	44
4	MA	M.A.		24 MONTH	2022	40	20
5	PGDCA	PGDCA		12 MONTH	2022	60	22



3.8.1 Program wise Student Details (Current Year) -

Program (UG)	Seat Sanction	1st year						2 nd year						3 rd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
BA	540	81	09	32	00	38	160	62	01	42	00	10	115	53	01	25	00	07	86	361
B.Sc.	460	97	07	31	00	31	166	91	18	44	00	10	163	75	05	34	00	06	120	449
B.Com	360	09	01	02	00	06	18	09	00	03	00	01	13	07	00	02	00	04	13	44

Program (PG)	Seat Sanction	1st year						2 nd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
MA	20	10	01	06	00	03	20	-	-	-	-	-	-	20
PGDCA	60	10	02	07	00	03	22	-	-	-	-	-	-	22

➤ Any other Program – Provide the data accordingly

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
BA	180	14	21	27	52	79	14	21	27	52	79	11	21	27	52	79	11	18	21	52	79
B.Sc	120	11	27	21	39	106	11	27	21	39	106	11	27	02	39	106	11	27	02	39	106
B.Com	120	00	00	00	01	12	00	00	00	01	12	00	00	00	01	12	00	00	00	01	12

[Y-1: Last completed session and so on towards past session respectively]

3.8.3 Placement and Progression (During last five year):

Sl. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total	
		Y-5	Y-4	Y-3	Y-2	Y-1	Total	Y-5	Y-4	Y-3	Y-2	Y-1	Total		
1.	Through Campus Interviews	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2	State Govt. Services	---	---	---	---	---	---	---	---	---	---	---	---	---	---
3	Indian Govt. Services	---	---	---	---	---	---	---	---	---	---	---	---	---	---
4	Any Other Services	---	---	---	---	---	---	---	---	---	---	---	---	---	---
5	Self Employment	---	---	---	---	---	---	---	---	---	---	---	---	---	---
6	Placed to Higher Education	5	4	4	10	11	34	--	--	--	--	--	--	--	---
TOTAL		4	4	4	10	11	34	--	--	--	--	--	--	---	---

[Y-1: Last completed session and so on towards past session respectively]

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year)

Sl. No.	Activities Details	Undergraduate			Postgraduate		Others Program	Total	
		1 st yr	2 nd yr	3 rd Yr	1 st yr	2 nd yr			
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)								
2	No. of students involved in each program:	NSS	35	38	27	--	--	---	100
		NCC	--	--	--	--	--	---	--
		YRC	--	--	--	--	--	---	--
3	How many Boys student participated in Sports	Univ. level	1	6	4	--	--	---	11
		State level	--	--	--	--	--	---	--
		National	--	--	--	--	--	---	--
4	How many Girls student participated in Sports	Univ. level	--	--	--	--	--	---	--
		State level	--	--	--	--	--	---	--
		National	--	--	--	--	--	---	--
5	How many Girls student participated in Self-defense program offered by the college?		--	--	--	--	--	---	

Link of website

<http://www.janakpurcollege.ac.in/College.aspx?PageName=Other%20Downloads>

3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

Sl. No.	Parameters	Session (last 4+Current Year)				
		Y-5	Y-4	Y-3	Y-2	Y-1
1	Total strength of students in all programs and all years of study in the year	367	384	492	680	896
2	Total women students in all programs all years of study in the year	155	194	266	378	488
3	Total SC students in all programs and all years of study in the year	27	34	28	43	45
4	Total ST students in all programs and all years of study in the year	217	213	300	393	504
5	Total OBC students in all programs and all years of study in the year	100	113	131	192	228
6	Number of fully functional computers available for students in the year	3	3	4	10	18
7	Total number of Text books and Reference books available in library for UG and PG students in the year	4427	5426	6937	9120	10622
8	Student-teacher ratio	367:2	192:1	164:1	680:3	448:5
9	% of UG students placed through campus interviews in the year	00	00	00	00	00
10	% of PG students placed through campus interviews in the year	---	---	---	---	
11	% of high quality undergraduates (>75% marks) passed out in the year	00	00	00	07	08
12	% of high quality postgraduates (>75% marks) passed out in the year	---	---	---	---	---
13	Number of research publications in Indian refereed journals in the year	00	00	00	00	00
14	Number of patents obtained in the year	00	00	00	00	00
15	Number of research publications in International refereed journals in the year	00	00	00	00	00
16	Number of patents filed in the year	00	00	00	00	00
17	Number of sponsored research projects completed in the year	00	00	00	00	00
18	The transition rate of students in percentage from 1 st year to 2 nd year in the year					



3.10.2 Hostel -

Sl. No.	Parameters	Specify details	
		Boys'	Girls'
1	Does the college/Institute have Student Hostel (Yes / No)	NA	NA
2	If Yes, Number of Hostels (Boys / Girls')	NA	NA
3	Hostel-wise Intake Capacity	NA	NA
4	Hostel-wise Present students strength	NA	NA
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	NA	NA
6	Hostel accommodation fees per month	NA	NA
7	Hostel mess fees per month	NA	NA
8	Mess management (fully by students/ fully by college admin/ both)	NA	NA
9	Are the hostels accessible to differently able students?	NA	NA
10	No of toilets in Hostel	NA	NA
11	No of urinals in Hostel	NA	NA
12	No of bathrooms in Hostel	NA	NA
13	No. of drinking water facility in Hostel	NA	NA
14	Furniture provided to students (cot/ table/ book shelf)	NA	NA
15	Electricity connection available (Y/N)	NA	NA
16	Fire Extinguisher: Y/N	NA	NA
17	First aid box available: Y/N	NA	NA

3.10.3 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Sports	Sports equipment available for cricket, badminton, volleyball, football.
2	Gym	Available (Bench, Bench press, Dumbbells, Manual treadmill, Pull up bar, Air bike, sit up bench, Leg press squat machine, Weighing machine, Multi gym machine)
3		



3.10.4 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –

Sl.No.	Particulars	Facilities Details
1	Auditorium	Nil
2	Canteen	Nil
3	Vehicle Stand	Available (1 cycle stand, capacity- 30)
4	Drinking water	Available (1 water filter)
5		

3.11 Research and Development –

Sl. No.	Particulars	During last five years					Additional Information	
		Y-5	Y-4	Y-3	Y-2	Y-1		
1	Has the College conducted Research work? (Yes/No)	No	No	No	No	No		
	If yes, how many faculties are involved in Research work	--	--	--	--	--		
2	Has the College conducted Ph.D. program? (Yes/No)	No	No	No	No	No		
	If yes,	No. of department involved in research activity?	--	--	--	--	--	
		No. of department recognized Research centre?	--	--	--	--	--	
		No. of faculties recognized Supervisor?	--	--	--	--	--	
		No. of students enrolled in Ph. D. Program?	--	--	--	--	--	
No. of students awarded Ph. D. degree?	--	--	--	--	--			
3	Seminar/Conference/workshop Organized (citing the funding agency)	Regional	No	No	No	No	No	
		National	No	No	No	No	1	
		International	No	No	No	No	No	
4	Faculties participated in Seminar /Conf.	Regional	No	No	No	No	No	
		National	No	No	No	No	No	
		International	No	No	No	No	No	
5	Faculties presented paper in Semi. / Conf.	Regional	No	No	No	No	No	
		National	No	No	No	No	No	
		International	No	No	No	No	No	
6	Resource lectures by faculties in Seminar / Conferences	Regional	No	No	No	No	No	
		National	No	No	No	No	No	
		International	No	No	No	No	No	
7	Publications of Research articles in Peer Review Journals	Regional	No	No	No	No	No	
		National	No	No	No	No	No	
		International	No	No	No	No	No	
8	Publications of Research articles in Proceedings	Regional	No	No	No	No	No	
		National	No	No	No	No	No	
		International	No	No	No	No	No	
9	Research project Conducted / completed	Conducted	No	No	No	No	No	
		Completed	No	No	No	No	No	
10	Publications of Books / Chapters	No	No	No	No	No		



3.12 Financial Report:

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years (in lakhs)						Utilization / Remarks
			Yr-5	Yr-4	Yr-3	Yr-2	Yr-1	Total	
	Hr Ed Dept	ALL	71	72	136	168	100	547	

➤ link of website-

<http://www.janakpurcollege.ac.in/College.aspx?PageName=Other%20Downloads>

2. INSTITUTIONAL DEVELOPMENT PLAN (IDP):

4.1 Executive Summary: Give the Executive Summary of the IDP :

Govt. Naveen College, Janakpur strives for enhancement of infrastructural facilities for quality education and demand-driven professional courses & technological research and development to augment undergraduate, postgraduate and doctoral level studies.

It will scale up PG education by introducing new, innovative and time-relevant courses keeping in view demand and supply scenario and by implementing regular revision of curricula and syllabi to keep pace with the emerging trends in science and technology. Implementation of Semester system with Choice Based Credit System in Undergraduate Program has been done. Skill based Courses, internal assessment system and Project/Assignment work performance for students have also been introduced.

Implementation of a well defined and time bound plan for academic up gradation with personality development for students belonging to the marginalized (SC/ST/OBC), and weaker sections of the society. It also includes benefitting these students academically and financially.

The college has planned for a comprehensive faculty development program to encourage innovative teaching practices, outcome based tertiary education, time relevant courses, self propelled growth in research and development through participation and contributions in Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs both at post graduate and doctoral levels.

In order to achieve the academic and research related objectives the college will undertake expansion and modernization of existing infrastructure for UG, PG & Research Work (viz. Laboratories, Library, Networking, Smart classrooms) and creation of a centralized computing and instrumentation facility with sophisticated equipments relevant to growth of different specializations and centralized digital library facility.

It will also implement a well defined and time bound plan of cooperation with the networked institutions / industries and open up avenues for collaborative research with Institution of importance and Central Universities. A proactive effort is made for intensive interaction with industries through student training, faculty internships, collaborative consultations and contract research for rebranding its image.



4.2 Need Assessment:

Sl. No.	Particulars	Assessment Inputs
1	Curriculum Excellence	1- Curriculum is updated by the DHE and University. 2- Feedback from teachers and students given to the University.
2	Pedagogical Excellence	1- Lecture method with experimentation in practical subjects. 2- Presentation, demonstration, field study, survey, case study and simulation etc are used. 3- Spoken English and communication skills development.
3	Academic Administration	1- Academic calendar is provided by DHE. 2- Institute follows the systems: a. Monitoring system b. Proctorial system c. Tutorial system d. Counselling system e. Feedback system 3- Monitoring is done by the Head of the Institute.
4	Examination Reforms	1- Annual system from 2008 as per guidelines of DHE. 2- Descriptive, short answer type question pattern is followed.
5	Infrastructural Development & Maintenance	1- More classrooms, laboratories are required with increasing intake capacity. 2- Modernisation in laboratory, e-library, smart classrooms and IT facilities are required. 3- Hostels for boys and girls, classrooms and staff quarters are required. 4- Ramps and more toilets are required.
6	Collaboration / Partnering with Knowledge and skills hubs	1- Guest lecturers are appointed every year by JBS. 2- The different committees are constituted by the Principal. 3- The institute has collaboration with different skill hubs.
7	Manpower Management	1- Formation of various committees and clubs. 2- Formation of JBS and other clubs for students. 3- Collaboration with governing bodies like NSS and other departments. 4- Involvement of local community in welfare of institute. 5- Active participation of Alumni club.
8	Stakeholders Involvement	1- Academic council, JBS, Examination council, staff council, financial committee and IQAC attend the meetings. 2- Parents are also associated with the above committees. 3- The students are also associated with the above committees.
9	Legal Compliances	1- Formation of Anti-ragging committee. 2- Formation of Women anti harassment cell. 3- Complaint-box installed. 4- Grievance cell formed.
10	Creating Institutional Brand Image	1- By ensuring quality education in the local tribal populated area. 2- The college has been upgraded to PG. 3- Innovative best practices are done along with teaching and learning process. 4- The institute is located around green eco friendly campus. 5- Bu developing sports facilities. 6-Multidisciplinary approach is promoted in teaching learning activities. 7- Skill development 8- Value added course
11	Research & Development	1- Research and Development is required.



12	Social outreach programmes	<p>The institute manages social outreach programmes with the help of NSS as per guidelines of DHE: -</p> <ol style="list-style-type: none"> 1. Blood Donation Camp 2. AIDS awareness programme 3. Digital India programme 4. Training in local Traffic system 5. Plantation Drive 6. Swachchhata Abhiyan 7. Health check up 8. Electoral awareness (SVEEP) 9. Many other social programmes
13	Monitoring and evaluation	<ol style="list-style-type: none"> 1. The major functions of IQAC are: - <ol style="list-style-type: none"> A. To record and analyze feedback from students. B. To record and analyze feedback from faculty. C. To bring the feedback analysis before faculty for improvement. D. Conducting meetings as per guidelines. E. Keeping all other records. F. Forwarding information in AQAR to NAAC. 2. The institute conducts the following: <ol style="list-style-type: none"> A. Academic audit B. Energy audit C. Financial audit D. Administration audit
14	Effective institutional governance	<ol style="list-style-type: none"> 1. All committees and clubs work as per the instructions of the head of the institute. 2. JBS and other committees work in collaboration with the institute. 3. The parents and the students also adhere to the code of conduct of the institute.
15	Employment/ Placement	<ol style="list-style-type: none"> 1. SECT 2. Job in different industrial sector 3. Education sector 4. Private sector 5. Health sector 6. Self employed
16	Supporting students from Disadvantaged backgrounds	<ol style="list-style-type: none"> 1. B.A./B.Sc./B.Com/UG level, PGDCA and Political science PG current academic year 2. Guidance and counselling, skill development, communication skill development sessions, awareness programmes on competitive exams are conducted. 3. The institute is located in tribal area so traditional profession like agriculture, forest-produce collection and sale are promoted. 4. Aptitude for teaching is also developed. 5. Preparation to face interviews.



4.3 SWOC Analysis:

Provide the details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).

A) Methodology Used (Max.500 words):

Analytical and evaluative methodology has been adopted wherein empirical analysis has also been done by studying the secondary sources like census of 2011 and other matters of the like Faculty and department wise discussion have also been the part and parcel of the methodology adopted in making the present analysis.

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with students, class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee, headed by IQAC committee and the stakeholders, has arrived at the following SWOC analysis. The present methodology included and analyzed the following components:-

- Information and data -Academic and Administrative
- Student opinions in the form of feedback
- Parents-Teachers Meeting feedback
- Brainstorming by faculty
- Non-teaching staffs feedback
- All other stakeholders' opinion

✚ Teamwork and Stakeholder Participation

<ul style="list-style-type: none"> ● Core committee – Principal Head of all departments Controller, Autonomous cell Coordinator, RUSA Coordinator, NCC & NSS Sports Officer Students representative Guardians representative Alumni representative <i>and</i> Representatives of Corporate/Social Stakeholders 	<ul style="list-style-type: none"> ❖ Sub committees – • Academic Reforms • Cultural Activities • Student's Welfare • Community Services • Employability Development • Research & Development • Campus Management & Development
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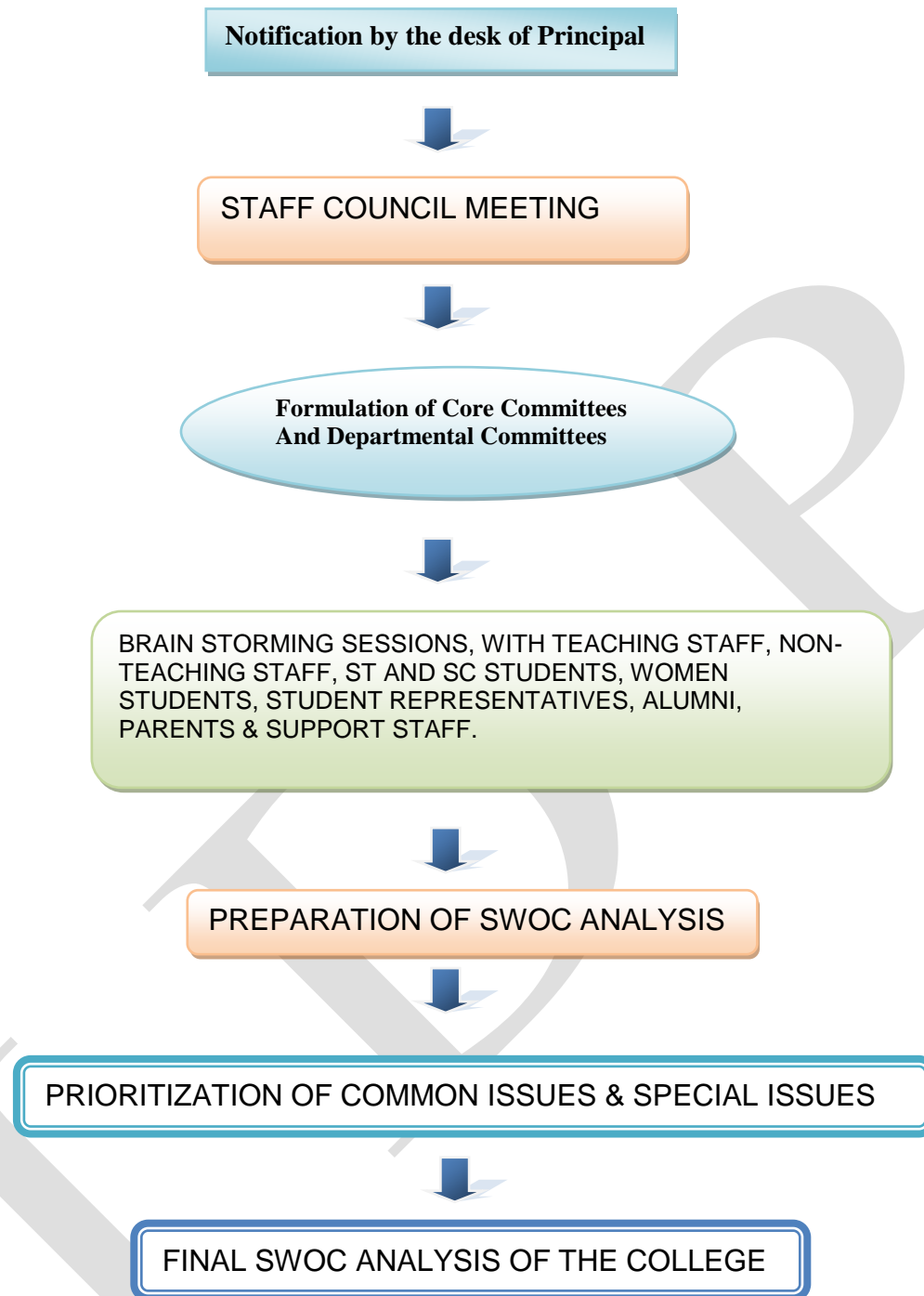
✚ Analytical Framework –

For SWOC Analysis a notice was circulated to all the departments.

- Committees were organized and an urgent meeting was held.
- The draft SWOC was obtained from all the departments & committees.
- Based upon which the Institutional SWOC analysis has been prepared.



The steps in the SWOC Analysis is presented in the following Figure –



B) SWOC Analysis Summary-

Strengths:

1. Own academic building
2. Focus on all round development of students
3. Resourceful library
4. Strong mentoring and student support system
5. Focus on personality development
6. Common room for girls
7. Functional NSS unit
8. CCTV surveillance

Weaknesses:

1. Remotely located in forest area
2. Lack of regular teaching staff
3. Research facility not available
4. Lack of infrastructure like classrooms, staff quarters, laboratories, playground etc
5. No placement opportunity in the local area.
6. Less student centric activities due to poor financial status of students.
7. Lack of budget in the institute



Opportunities:

1. High demand for more UG, PG and diploma programs/courses.
2. Career guidance to all students.
3. Self-employment skill programmes
4. Free books to SC/ST students.
5. Personality development and mentoring
6. Internal quality assurance and implementation to economically backward and tribal rural families.

Challenges:

1. High student-teacher ratio.
2. No Librarian and Sports Officer
3. No clerical staff, Lab Attendant and Book Lifter
4. Low sanctioned post with respect to programmes.
5. No fund for research.
6. Developing the communication skills of the students.
7. Majority of students belong to poor educationally and economically backward families.

4.4 Future Prospective :

1. The institute aims for land acquisition for extension of academic building, classrooms and laboratories, library reading room, auditorium, student hostel etc.
2. Further procurement of lab equipment and apparatus is planned after extension of building.
3. Upgradation of the institute into a fully PG institute.
4. The institute is located in remote tribal area. The students come from far places almost 80 km, thus students do not attend the classes regularly. If hostel facility is available, they will stay in hostel and teaching-learning and overall skill development will improve.
5. Overall strength will increase if hostel facility is available.
6. The student-teacher ratio can be reduced after posting of regular teachers.

4.5 Institutional Goal

1. Development of Institute as Quality Education Centre
 - a. Establishment of e- library.
 - b. Up gradation of existing labs.
 - c. Extension of classrooms, procurement of books and Equipment.
2. Improving the employability of students
 - a. Providing skill oriented education / training
 - b. Career guidance and counseling
 - c. Preparation for competitive exams

Detailed Description of Goals

Goal 1: Development of Institute as Quality Education Centre:

Description:

Quality education refers for improvement of education through teaching and learning processes by providing better facilities in respective field with creation of favourable environment for teaching - learning. This can be done by providing best quality learning equipment, better collaboration with other institutions and with friendly environment.

SUB – GOAL:

- a. Establishment of e- library
- b. Up gradation of existing labs



- c. Extension of classrooms, procurement books

Equipment Description:-

Govt Naveen College, Janakpur is established in 2008 in the tribal area of Chhattisgarh. Majority of students belong to tribal community with poor communication skills. With a view to increasing communication skills and reading habit in the students, the establishment of E-Library is proposed. The college library has more than 7500 books but at present more books and e-library is required.

Required E-Library

- 1- Extension of rooms for Library and e-library.
- 2- Procurement of new books, furniture for library equipment for e-library.

Goal 2:- Improving the employability of students

Description:-

Skill development is an urgent need of present education. In present education system very little job opportunity exists. The main aim of present goal is to develop some skills in various fields so that students may be able to start their own business after completing college education. There are possibilities in the education sector and IT sector for skill development.

Sub-goals A - Providing skill oriented education / training

- 1- Short term courses in field of Computer Science and IT.
- 2- Development of Laboratories for above mentioned skill development sectors.
- 3- Field study & Training programmes.

Sub-goal B: Improvement of Sports Facilities

Description:-

The College has no land for developing sports facilities. The forest department of Chhattisgarh will transfer 1.5 acres of land to the college for extension of sports facilities. At present the sports activities are conducted at the stadium and Govt. Higher Secondary school, Janakpur. Other play grounds and indoor as well outdoor sports facilities need to be improved. In present scenario the performance level of students in sports and physical education is good but it can be further improved if college will be provided more facilities. Present goal will be beneficial in improving of sports performance of students.

Milestones (Sub-goals)/Activities

- 1- Development of play grounds for Cricket, Volley ball, Kho-Kho, Kabaddi, Basket ball, TT and Badminton.
- 2- Procurement of essential equipment

Goal 3: Establishment of eco-friendly environment

Description:-

Solar energy is the best source of alternative energy. College spends a large amount of money for power utilization. Utilization of solar energy will reduce the power bills of college and



money can be utilised for other developmental works of the college.

The conservation and harvesting of water system will certainly upgrade the underground water level and thus fulfill the water requirement and its conservation too. The solar energy as well as harvesting of water will aid to maintain the eco-friendly environment of the campus.

(Sub-goals)

1. Procurement of required solar system
2. Maintenance of solar system
3. Conservation and harvesting of water system

4.6 Institutional Pedagogical Approach:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

➤ **Teaching Policy –**

The college adopts student-centered teaching-learning methodology. Lecture method is followed with experimentation and demonstration in practical subjects. A variety of teaching techniques like presentation, demonstration, field study, survey, case study and simulation etc are used. The faculty strength is satisfactory. The vacant faculty position is filled by Guest faculty. Equal opportunity cell of the college strives to provide an appropriate learning environment for students with special needs. The college has developed an effective student-feedback system which keeps an eye on teaching-learning process and student satisfaction.

➤ **Research Policy –**

Research and development is required.

➤ **Community service Policy –**

A number of extension activities are carried out in the neighbourhood community and students are motivated towards various social issues of educational, environmental, health and political importance. The NSS unit of the college is promoted to engage in cleanliness campaigns, awareness rallies and sensitization activities such as Swachchhata programmes, AIDS awareness, female literacy, electoral trainings and health and hygienic initiatives.

The impact of extension activities in sensitizing the students to social issues has resulted in their holistic development.

The college has increased the awareness of faculty and students towards their social responsibilities. Following active programs have been organized by the college during last five years:

Social responsibility through NSS

Blood donation camps:

Anti -Drug and Anti -AIDS Campaign

Plantation Drives:

Systematic voters Education and Electoral Participation:

➤ **Management Policy –**

The college has formed various committees and clubs for the faculty, the students and other stakeholders. These committees and clubs function in collaboration with the governing bodies like JBS. Due efforts are taken for involvement of local community in the



welfare of the institute. The Alumni Club also undertakes various activities to share their experiences and knowledge to benefit the students.

➤ **Social Responsibility Policy –
Social responsibility through NSS**

The college has a functional unit of NSS for the boys according to the guidelines of DHE, Government of Chhattisgarh. It is mandatory for every student to join NSS at the time of admission. The activities conducted by the unit of NSS include:

Blood donation camps:

At least one blood group checking and donation camp is organized every year by the college to promote the blood donation activity among the students and the teachers. Large number of NSS volunteers actively participates in the camp along with faculty and staff members of the college.

Anti -Drug and Anti -AIDS Campaign

The problems of drug are ever increasing among youth. Due to unawareness youth easily come into grip of the nexus of drug. This was organized through rally, seminars, and different competitions. Campaigns are also launched to spread strong awareness among people about the dangerous disease AIDS.

Plantation Drive:


Plantation is the basic need to conserve our environment. The college has 1.5 acres of land; out of this some land is available for plantation purpose. The college every year organizes plantation drives.


Systematic Voter's Education and Electoral Participation:

The college actively participates in the Programmes through the local authorities of election commission of India.

4.7 Strategic Plan:

Sl. No.	Area	Plan	Justification	Remarks
1	Academic	1. To improve teaching learning quality 2. To provide better learning facilities to students. 3. To work in collaboration with friendly environment.	1. For improving the result and output. 2. For overall personality development 3. For community outreach and involvement.	The student-teacher ratio should be reduced.

	Laboratories	<ol style="list-style-type: none"> To establish well-equipped and furnished laboratories. To extend the laboratory building. To procure new lab equipment and furniture. 	<ol style="list-style-type: none"> For smooth conduct of practical and related activities. To involve all the students as per intake. To provide quality education and practical classes. 	Adequate fund should be granted to the institute urgently.
3	Research	<ol style="list-style-type: none"> Research and development is required. The institute needs to be upgraded to PG classes. New faculty and research facilities are required. 	<ol style="list-style-type: none"> For smooth conduct of research activities. For successful carrying out of research activities. For innovation in research activities. 	Upgradation of the institute to PG institute.
4	Infrastructure	<ol style="list-style-type: none"> Installing solar panel Extension of building and laboratories Construction of indoor and outdoor stadium 	<ol style="list-style-type: none"> To minimize the electricity consumption. For quality in teaching learning activities. For overall development of students. 	Extension of academic building and installment of solar panel.
5	Governance	<ol style="list-style-type: none"> To work as per guidelines of DHE. To coordinate among various committees and clubs. To ensure maximum involvement and participation of students, parents and the community. 	<ol style="list-style-type: none"> To abide and adhere to government rules and norms. For effective output and results of working bodies. For fruitful participation of all the stakeholders. 	Maximum contribution of local community for security and quality of the institute.
6	Learning Resources	<ol style="list-style-type: none"> To establish e-library. To provide coaching classes for various exams. To receive fund from govt. 	<ol style="list-style-type: none"> For exploring the diverse and vast knowledge. To enable the students to cope up with competitive world. To meet the various requirements and expenditures. 	Adequate fund is required.
7	Students' support	<ol style="list-style-type: none"> To provide guidance – counselling, skill development and communication skill to students. To enable them with employment and technical skills. To ensure overall 	<ol style="list-style-type: none"> To help them become self-dependent and successful in competitive areas. To enable them to become responsible citizens. To enable them to become economically 	Regular staff and sufficient fund is required.

		development of students. 4. Creative writing skill and spoken English language, computer and technical skills are needed for improving employability.	independent.	
8	Extension activity	1. To prepare the students for real life situations. 2. To inculcate values and democratic skills in them. 3. To help them develop 21 st century skills.	1. To help them become self-dependent youth. 2. For promoting values in students. 3. To cope up with different challenging life situations.	More staff and more fund in needed.
9	Any others			

❖ **How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis :-**

SWOC analysis is a wider task that has been completed with the co-operation of all concerned after a list of some of our strengths and innumerable weaknesses could be drawn.

- The entire proposed institutional development plans are made by taking cue from the SWOC. Most of these weaknesses discussed during the interaction of the departments have been taken notice of and the plans for strengthening have been thoroughly drawn and proposed accordingly.
- Action will be made according to proposals and would be executed by most of them who was involved in SWOC analysis.
- In this way the activities proposed in the IDP are linked with the results of SWOC analysis.

❖ **State the specific objectives and expected results of proposed plan (in terms of “Institutional Strengthen and Improvements in employability and learning outcomes of Graduates”). These objective and results should be linked to the SWOC analysis :**

Quality education, Personality development, Job opportunity and Self Employment skill development.

- Fulfill the criteria of higher education in real sense.
- To increase the student enrolment and increase their employability.
- The expected results of the plan would be increase student enrolment, increase in their employability and fulfilling the ultimate goal of RUSA i.e. 32 % Gross Enrolment Rate.

❖ **State the strategic plan to implementation of Students’ centric Teaching Learning methods and catering the status of ‘Slow learners’ and ‘Advance learners :**

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. Different teaching techniques and methods are used like classroom lecture, chalk and talk, laboratory practical, CCE class, seminars etc. to enhance the academic performance of the students. This helps in assessing the number of advanced learners and slow learners amongst the others.



Slow Learners:

Special attention is given to the students who are identified as the weaker students in respect of academic performance. Doubts and personal difficulties regarding the subject are solved in the classes. Fundamentals are taught for the better understanding of the subject. Sometimes the students are encouraged to do board work before the class so that their level of comprehension could be increased and teachers could rectify their problems. Special classes are conducted for the student's especially slow learner and weak students. For example: Functional English, Mathematics, Physics and GK. Mentoring system is formed for personal counselling of students to minimize dropout. The success of this initiative is evident in better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline in campus and maintaining respectful relationship between the teacher and the taught.

The Advanced Learners:

The advanced learners are motivated to strive for higher goals. The college has done better career planning and growth of these students. The college provides the advanced learners best practice classes for competitive examinations. Experts from the different colleges/ universities are invited to conduct the classes for the difficult subjects in the curriculum. They are motivated to evolve in projects as prescribed by the University in Sociology, English, Commerce, Chemistry, Botany, Zoology, Math and Physics. Group discussion and technical quizzes are conducted to develop analytical and problem solving abilities in them and thereby to improve their presentation skills.

❖ State the strategic plan to integrate the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum

To impart holistic training and experience to students, the college has formed various committees for awareness activities like, community participation, greenery campaign, gender equity and women empowerment, anti-ragging committee, etc. Help desk and female anti-sexual harassment committee, grievance redressal committee, POCSO committee etc. function in tandem with college administration. The college aims at providing a conducive environment for personality development of the students and to provide them a platform to blossom into responsible and confident young students. Reservation policies, constitutional provisions especially for woman, visit to the court are covered in political science and other relevant subjects.

The college has initiated many measures for the promotion of gender equity. The college is a co-education Institution and is aware of the burning issue of the gender equity. The number of female students is more than the male students enrolled in this college. More than 55 % students enrolled are girls. The complaints related to the violation of the disciplines are reported to the



Concerned staff and placed before the principal and the members of the discipline committee. The college has anti sexual harassment committee to take necessary action on sensitive issue of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. To create awareness of equality in students and staff, the institute provides equal opportunity to male /female staff and students. Institution shows gender sensitivity and provides facilities like: -

- 1-Safety and Security
- 2-Counseling
- 3- Common room for girls.
- 4- Separate washrooms for the male and female teaching and non-teaching staff.

Human Value:

Human value issues are covered in the curriculum of B.A., B.Sc. and B. Com, from 1st year to final year. All the other subjects cover these issues in some extent. Human values are mostly covered in curriculum of Political Science, Hindi, English literature and language. Apart from this, our college has taken various steps to inculcate these issues among the students through best practices and activities. NSS unit and Red-cross unit of the college actively participate in the national flagship programmes and address on cross- cutting issues at community level.

Environment and Green campus initiatives:

The Following audits and activities are formed in the college towards environmental issues:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

❖ State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs :

The college is focused on the all round development of the students' personality through proper education and exposure to the vast treasure of knowledge; sports facilities and by providing platforms for their socialization. A variety of programmes like personality development of each and every student through development of positive attitude, leadership qualities and self awareness under the additional activities, cultural programs, sports, youth festival, swami Vivekananda career-guidance, personality development, drug de-addiction drive, cleanliness drive, tree plantation, voter's- awareness, etc. These programmes also aim at developing the soft skills of the students.

With a view to developing soft skills these activities range from sports, culture, NSS, personal hobbies to technical interest, these student bodies help them to explore hidden talent and help in personality development.



The faculty members thus contribute to holistic development and improve the students learning. Mission- Empowering students with contemporary knowledge to make students worthy citizens, providing holistic value based education with soft skill training to enhance their Employability.


Human Values are covered in curriculum of various subjects to inculcate these values among the students. A number of Extension activities are carried out in the neighborhood community, and students are motivated towards social issues of importance, sensitization activities such as female literacy, health and hygiene initiatives.

Social responsibility mainly focuses on taking responsibility for one's own actions. It is a promise everyone should make for the society while working for the social, cultural and, ecological causes. These responsibilities are ethically binding and propose that each person acts in such a way that minimizes the adverse effect to those immediately around them. Social responsibility is a common path to go which will give the competitive advantage to the institution and students. Students create the basis for institutional social responsibility.

The institution is responsible for developing and fostering the students towards being responsible. These steps help the students establish contact with their immediate environment or link between educational institutional and the community at large.

❖ State the strategic plan to improving the Grade provided by NAAC:

S.No.	NAAC Peer Team Suggestions	Strategic Plan
1	Disproportionate Teacher/student ratio: necessity of increasing the number of sanctioned posts	A letter is sent to Higher Education Department, Govt. of CG for fulfilling new posts of teaching and non-teaching staff.
2	ICT enabled infrastructure including Wi-fi services should be enhanced.	Wi-fi is installed and enhancement of fully Wi-fi campus is under process.
3	Developing a playground near the vicinity of the college	A letter regarding developing playground for college is sent to the local authority, MLA, and the Higher Education Department, Govt. of CG.
4	Introduction of more career counseling courses and skill development	PGDCA course is started in 2022-23 and more career counselling sessions are conducted by

	programmes	faculty members.
	Establishment of seminar Hall and smart classes	A requirement letter is sent to Higher Education Department, Govt. of CG.
6	Providing at least two buses by the Govt., for the convenient and less costly movement of the students to and from the college	The communication with the Govt. is in process
7	Establishment of Boys' and Girls' Hostels	A requirement letter is sent to Higher Education Department, Govt. of CG. A separate demand letter is given to local MLA.
8	A canteen facility should be provided immediately	It is under process.
9	Digitization of the library and the appointment of a qualified librarian	A requirement letter is sent to Higher Education Department, Govt. of CG.
10	The provision of quarters facilities for both teaching and non-teaching staff	A requirement letter is sent to Higher Education Department, Govt. of CG.

5- DEVELOPMENTAL OBJECTIVES:

5.1 Pedagogical Excellence-

In the table below, list out at least 3 objectives of your strategic plan that relates to developing your Pedagogy. Ensure that your objectives for developing your pedagogy contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.


Objective 1- QUALITY IMPROVEMENT IN TEACHING LEARNING

Objective 2- CAPACITY BUILDING OF STAFF, TRAIN THE FACULTY TO BECOME GOOD FACILITATORS

Objective 3- STRENGTHENING THE QUALITY ASSURANCE CELL

Objective (1) QUALITY IMPROVEMENT IN TEACHING LEARNING

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PEDAGOGICAL INTERVENTION TO MATCH TEACHING						Shri Atul Kumar Verma	Ensuring time to time training, workshops, seminars. Monitoring by HOI.	NOTED BELOW (NB)
2	ACCESS EQUITY AND QUALITY						Shri Atul Kumar Verma	By Anti-ragging committee, Grievance cell, HOI.	

	RESEARCH INTEGRATED CURRICULA, CBCS							Shri Atul Kumar Verma	To abide by the Curriculum and CBCS provided by Department of Higher Education.	

Objective (2) CAPACITY BUILDING OF STAFF, TRAINING THE FACULTY TO BECOME GOOD FACILITATORS

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	SHORT TERM ORIENTATION AND REFRESHER COURSES FOR FACULTIES						Shri Atul Kumar Verma	Ensuring time to time update of staff about these courses. Monitoring by Principal.	NOTED BELOW (NB)
2	ICT TRAINING FOR TEACHING AND NON TEACHING STAFF						Shri Atul Kumar Verma	By ICT Committee and Head Of Institution.	
3	MODERNISATION OF LAB. AND LIBRARY						Shri Atul Kumar Verma	Evaluation by HOD, Library Incharge and Head of institution.	

Objective (3) CAPACITY BUILDING OF STAFF, TRAIN THE FACULTY TO BECOME GOOD FACILITATORS

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	SELECTION OF LEAD PERSON AND STAFF MEMBERS						Shri Atul Kumar Verma	Monitoring by HOI.	NOTED BELOW (NB)
2	STRENGTHENING OF IQAC STUDENT CENTRIC						Shri Atul Kumar Verma	Monitoring by HOI.	
3	EXECUTION OF IQAC DECISION						Shri Atul Kumar Verma	Monitoring by HOI.	

NB: Pedagogical intervention, Research; quality improvement in teaching learning will continue from its own resources as well as college will utilize UGC Autonomy Grant. College will also mobilize RUSA Grant and CPE grant from UGC to sustain the programme beyond the World Bank Plan Period.

5.2 Academic Administration

In the table below, list out at least 3 objectives of your strategic plan that relates to Academic Administration. Ensure that your objectives for academic administration contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support

- Objective 1-** STRENGTHENING OF TEAM WORK
Objective 2- ACCOUNTABLE AND TRANSPARENT
Objective 3- STEERING ROLE

Objective (1) STRENGTHENING OF TEAM WORK


Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	COMPLIANCE OF QUALITY CURRICULUM-TIME LINE						Dr. Awanish Kumar Patel	Monitoring will be done by HOI. Following syllabus and academic calendar provided by Department of higher education.	NOTED BELOW (NB)
2	REPORTING – PRE DETERMINED FRAMEWORK						Dr. Awanish Kumar Patel	Periodic reporting to Head of institution.	
3	COMPLETION OF COURSES IN TIME						Dr. Awanish Kumar Patel	Maintenance and follow up of lesson plan.	

Objective (2) ACCOUNTABLE AND TRANSPARENT

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	DATA BASE – CONSTANT UPDATION						Dr. Awanish Kumar Patel	Monitoring will be done by committee and HOI.	NOTED BELOW (NB)
2	ACADEMIC AUDIT						Dr. Awanish Kumar Patel	Evaluation by committee.	
3	SELF APPRAISAL AND STUDENT FEED BACK						Dr. Awanish Kumar Patel	Maintenance of Teacher's Diary, Lesson Plan. Monitoring will be done by Grievance cell and HOI.	

Objective (3) STEERING ROLE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PRINCIPAL, ACADEMIC BURSAR WITH SUPPORT STAFF TO SUPERVISE THE ACADEMIC ACTIVITIES						Dr. Awanish Kumar Patel	Monitoring by Principal and supporting Staff.	NOTED BELOW (NB)
2	DEAN OF STUDENT WELFARE, ICT INCHARGE, LIBRARY INCHARGE TO						Dr. Awanish Kumar Patel	Evaluation by help desk and various other committee.	

 SUPERVISE STUDENT PROGATION PROFESSOR IN CHARGE IQAC AND HIS SUPPORT STAFF TO SUPERVISE THE OVER ALL ACADEMIC PERFORMANCE OF THE COLLEGE									
						Dr. Awanish Kumar Patel	Evaluation by HOI and IQAC Co- Ordinator.		

NB: College has strong in built mechanism to sustain the Academic Admistration. It has its own human resources as well as financial resources to carry forward the activities even after the World Bank Plan Period.

5.3 Examination Reforms

In the table below, list out at least 3 objectives of your strategic plan that relates to Examination Reforms. Ensure that your objectives for Examination Reforms contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support

Objective 1- CONTINEOUS & COMPREHENSIVE EVALUATION

Objective 2- SEMESTER SYSTEM


Objective 3 - ONLINE EXAMINATION AND EVALUATION

Objective (1) CONTINEOUS & COMPREHENSIVE EVALUATION

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PROJECT WORK, FIELD STUDY						Dr. Ifra Zoomi	Monitoring & Evaluation will be done by incharge of particular cell, Head of the Department, Head of the College.	NOTED BELOW (NB)
2	ASIGNMENT, UNIT TEST, TERM END EXAMINATION								
3	EVALUATION CO SCHOLASTICACTIVITIES, NCC, NSS, REDCROSS, SPORTS, SCOUT & EXTENSION ACTIVITIES ETC								

Objective (2) SEMESTER SYSTEM

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	MID TERM AND END EXAMINATION						Dr. Ifra Zoomi	Monitoring and evaluation will be done by examination cell.	NOTED BELOW
2	CBCS							As per guideline of Department of	

	QUESTION BANK							higher education.	W (NB)
								Examination cell	

Objective (3) ONLINE EXAMINATION AND EVALUATION

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	ONLINE REGISTRATION, FILLING OF FORM AND EXAMINATION						Dr. Ifra Zoomi	As per Department of higher education.	NOTED BELOW (NB)
2	ONLINE EVALUATION							Monitoring and evaluation will be done by examination cell.	
3	AVAILABILITY OF RESULTS IN INTERNET							As per Department of higher education.	

NB: College has successfully conducted its own semester examination system and publish the result independently from Sambalpur University since 2012. Examination system is Autonomous and has its own resources to sustain the examination system and bring reforms. The Semester System Examination & CBCS pattern have been introduced since 2012 & 2015 respectively from its own resources.

5.4 Infrastructural Development & Maintenance

In the table below, list out at least 3 objectives of your strategic plan that relates to Infrastructural Development and Maintenance. Ensure that your objectives for Infrastructural development contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support


Objective 1- SCIENCE BLOCK DEVELOPMENT AND MAINTENANCE

Objective 2 - LIBRARY AND READING ROOM DEVELOPMENT AND MAINTENANCE

Objective 3 - CONSTRUCTION AND MAINTENANCE OF EXISTING INFRASTRUCTURE

Objective (1) SCIENCE BLOCK DEVELOPMENT AND MAINTENANCE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PLAN AND ESTIMATE						Shri Bechulal Sonwani	Continuous monitoring will be done throughout the project by staff	

	TENDER AND OTHER FORMALITY							Shri Bechulal Sonwani	within college. Monthly and quarterly report of workdone will be provided as a source of information. The project will be evaluated by head of the college, IQAC members and funding agencies.	NOTED BELOW (NB)
	CONSTRUCTION AND MAINTENANCE									

Objective (2) LIBRARY AND READING ROOM DEVELOPMENT AND MAINTENANCE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PLAN AND ESTIMATE						Shri Bechulal Sonwani	Continous monitoring will be done throughout the project by staff within college. Monthly and quarterly report of workdone will be provided as a source of information. The project will be evaluated by head of the college, IQAC members and funding agencies.	NOTED BELOW (NB)
2	TENDER AND OTHER FORMALITY								
3	CONSTRUCTION AND MAINTENANCE								

Objective (3) CONSRUCTION AND MAINTANANCE OF EXISTING INFRASTRURCTURE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	SEPARATE HOSTEL FOR GIRLS & BOYS						Shri Bechulal Sonwani	Continous monitoring will be done throughout the project by staff within college. Monthly and quarterly report of workdone will be provided as a source of information. The project will be evaluated by head of the college, IQAC members and funding agencies.	NOTED BELOW (NB)
2	QUATER FOR STAFF MEMBERS								
3	IMPROVMENT OF CLASS ROOMS, LAB. SMART CLASS, GARDEN , CANTEEN								

NB: For the maintenance of Infrastructure the College Management has earmarked fund from its own resources. At present UGC also provided maintenance grant under Autonomous scheme. Therefore the maintenance of infrastructure will continue beyond the World Bank Assistant period through college own resources as well as from UGC maintenance Grant.

5.5 Partnering with Knowledge Hubs

In the table below, list out at least 3 objectives of your strategic plan that relates to developing Knowledge Hub. Ensure that your objectives for developing Knowledge Hubs contribute to meeting the needs of your Institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

	TO FUNCTION EFFECTIVELY IN MODERN WORLD						Shri Atul Kumar Verma	IQAC will set up an outreach cell to monitor and evaluate	NOTED BELOW (NB)
2	ASSIST THE SOCIETY & NATION TO FUNCTION EFFECTIVELY						Shri Atul Kumar Verma	IQAC will monitor and assist on semester basis	
3	E-LIBRARY						Shri Atul Kumar Verma	IQAC and library both will monitor and valuate the developments of E-library	

NB. College has its own quality human resources, Highly qualified Staff members. It has a committee to contact and link with knowledge hubs. College has sufficient financial resources to sustain the programme beyond the World Bank Plan Period.

5.6 Automation and Information Technology

In the table below, list out at least 3 objectives of your strategic plan that relates to Automation & Information Technology. Ensure that your objectives for this contribute to meeting the needs of your Institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

Objective 1- AUTOMATION OF ADMISSION PROCESS:- TECHNOLOGY ENABLED

Objective 2- AUTOMATION OF ADMISSION:- TECHNOLOGY ENABLED


Objective 3- AUTOMATION OF LIBRARY & READING ROOM:- TECHNOLOGY ENABLED

Objective 1 AUTOMATION OF ADMISSION PROCESS:- TECHNOLOGY ENABLED

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	STRENGTHENING OF E-ADMISSION						Shri Vineet Kumar Pandey	Monitoring & evaluation by HOI & admission Committee	NOTED BELOW (NB)
2	WI-FI-CAMPUS						Shri Vineet Kumar Pandey	monitoring by ICT committee	
3	TECHNOLOGY ENABLED SMS						Shri Vineet Kumar Pandey	same	

Objective 2 AUTOMATION OF ADMISSION:- TECHNOLOGY ENABLED

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	STRENGTHENING COLLEGE ACCOUNTING PROCEDURE AUTOMATION						Shri Vineet Kumar Pandey	Monitoring by Hoi & IQAC Coordinator time to time training of concerned staff	NOTED BELOW (NB)
2	SURVEILLANCE CAMERA						Shri Vineet Kumar Pandey	By IQAC coordinator HOI & technician team	

 STRENGTHENING E-ATTENDANCE							Shri Vineet Kumar Pandey	Monitoring by HOD & supporting staff	
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Objective 3 AUTOMATION OF LIBRARY & READING ROOM:- TECHNOLOGY ENABLED

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	BARCODE OF BOOKS & JOURNALS						Shri Vineet Kumar Pandey	Monitoring by library incharge & HOI	NOTED BELOW (NB)
2	ISSUE & RETURNS OF BOOKS OF STUDENTS/STAFF THROUGH E – ISSUE REGISTER						Shri Vineet Kumar Pandey	Monitoring by library incharge & HIO proper maintenance of issue register	
3	INFLIBNET , E-RESOURCE						Shri Vineet Kumar Pandey	By HOI library incharge ICT committee	

NB. College admission, Examination, Accounting & Library have Automation system in place. Process of Automation with Bar-code and Wi-Fi Campus in progress. A plan to sustain the Automation and IT is already in place. It has its own infrastructure, Man Power and financial resource to sustain. A committee is there to supervise it.

5.7 Stakeholders Involvement

In the table below, list out at least 3 objectives of your strategic plan that relates to developing your Pedagogy. Ensure that your objectives for developing your pedagogy contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.


Objective 1- MEETING & INVOLVEMENT WITH STUDENTS & PARENTS FOR PREPARATION & IMPLIMENTATION OF IDP

Objective 2- MEETING TO INVOLVE TEACHING & NON-TEACHING STAFF MEMBERS FOR PREPARATION & IMPLIMENTATION OF IDP

Objective 3- MEETING & INVOLVEMENT WITH MANAGEMENT & ALUMNI FOR PREPARATION & IMPLIMENTATION OF IDP

Objective 1 MEETING & INVOLVEMENT WITH STUDENTS & PARENTS FOR PREPARATION & IMPLIMENTATION OF IDP

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
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	 CONSULTATION WITH STUDENTS IMPLIMENTATION OF IDP (QUARTERLY MEET)						Shri Atul Kumar Verma	Monitoring and evaluation by IQAC and Principal.	NOTED BELOW (NB)
2	CONSULTATION WITH PARENTS IMPLIMENTATION OF IDP (QUARTERLY MEET)						Shri Atul Kumar Verma	Monitoring and evaluation by IQAC and Principal.	
3	CONSULTATION WITH EXPERTS IMPLIMENTATION OF IDP (HALF YEARLY MEET)						Shri Atul Kumar Verma	Monitoring and evaluation by IQAC and Principal.	

Objective 2 MEETING TO INVOLVE TEACHING & NON-TEACHING STAFF MEMBERS FOR PREPARATION & IMPLIMENTATION OF IDP

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	CONSULTATION WITH TEACHING STAFF , IMPLIMENTATION OF IDP (BI-MONTHLY MEET)						Shri Atul Kumar Verma	Monitoring and evaluation done from time to time by IQAC coordinator and Principal.	NOTED BELOW (NB)
2	CONSULTATION WITH NON-TEACHING STAFF, IMPLIMENTATION OF IDP (BI-MONTHLY MEET)						Shri Atul Kumar Verma	Monitoring and evaluation done from time to time by IQAC coordinator and Principal.	
3	CONSULTATION WITH STUDENTS FROM BACKWARD COMMUNITIES, WOMEN, PHYSICALLY CHALLENGED, MINORITIES REPRESENTATIVES, IMPLIMENTATION OF IDP						Shri Atul Kumar Verma	IQAC and Help-Desk committee monitor and evaluate the activity.	

Objective 3 MEETING & INVOLVEMENT WITH MANAGEMENT & ALUMNI FOR PREPARATION & IMPLIMENTATION OF IDP

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation	Sustainability
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								Plan	plan	
								Shri Atul Kumar Verma	Monitoring and evaluation done by Principal and President of Jan Bhagidari Samiti.	NOTED BELOW (NB)
2	CONSULTATION WITH ALUMNI IMPLIMENTATION OF IDP (HALF YEARLY MEET)							Shri Atul Kumar Verma	Monitoring and evaluation done by Principal and IQAC.	
3	CONSULTATION WITH ENTREPRENEUR, GOVT OFFICIALS IMPLIMENTATION OF IDP (HALF YEARLY MEET)							Shri Atul Kumar Verma	Monitoring and evaluation done by Principal and IQAC.	

NB. Stake holder involvement in the college is continuing since its inception. It was further strengthened by SWOT analysis, NAAC Accreditation and College Autonomous. This IDP Project will further strengthen it. College has Specific Committee for this and IQAC to sustain the system.

5.8 Manpower Management

In the table below, list out at least 3 objectives of your strategic plan that relates to Manpower Management. Ensure that your objectives for developing your curriculum contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.


Objective 1- ENGAGEMENT OF TEACHING STAFF

Objective 2- ENGAGEMENT OF NON-TEACHING STAFF, TECHNICAL STAFF

Objective 3- ENGAGEMENT OF PART-TIME TEACHERS, DEO, GUEST FACULTY, MANAGEMENT STAFF

Objective 1 ENGAGEMENT OF TEACHING STAFF

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	EXTRA CLASSES FOR WEAKER SECTIONS, SLOW LEARNERS, IN ADDITION TO THEIR SUBJECT TEACHING. (STUDENT FEEDBACK AND QUARTERLY REVIEW)						Shri Rishabh Kumar Borker	The Head of the Institute and the IQAC will review the classroom teaching, extra classes, teacher's diary and progress of slow learners on regular basis. The implementation of activity will also be evaluated after receiving feedback from students.	


	 ENGAGEMENT OF TEACHERS AS COUNSELLORS, HOSTEL SUPERINTENDENTS, LIBRARY I/C, ECO CLUB I/C, CANTEEN I/C (STUDENT FEEDBACK AND QUARTERLY REVIEW)							Shri Rishabh Kumar Borker	Head of the College, the IQAC and Head of the Departments of each subject will monitor and evaluate the activity.	NOTED BELOW (NB)
3	ENGAGEMENT OF TEACHERS FOR FACILITATING STUDENTS TO AVAIL THE SCHOLARSHIP, AND OTHER FACILITIES (STUDENT FEEDBACK AND QUARTERLY REVIEW)							Shri Rishabh Kumar Borker	The student facilities are monitored by the Student Help-Desk committee. The scholarship in-charge reviews the availability of scholarship facilities to the students. The Principal evaluates the annual report of scholarship.	

Objective 2 ENGAGEMENT OF NON-TEACHING STAFF, TECHNICAL STAFF

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	ASSIGNING DUTIES AND RESPONSIBILITIES IN ADMISSION ACCOUNTING, SCHOLARSHIP IN STUDENT FRIENDLY ENVIRONMENT (QUARTERLY REVIEW)						Shri Rishabh Kumar Borker	Head of the College and the IQAC will monitor and evaluate the activity.	
2	ASSIGNING DUTIES AND RESPONSIBILITIES IN MAINTENANCE OF BUILDING, HOSTEL, EQUIPMENTS (QUARTERLY REVIEW)						Shri Rishabh Kumar Borker	Head of the College, the IQAC and Head of the Departments of each subject will monitor and evaluate the activity.	NOTED BELOW (NB)
3	ASSIGNING DUTIES AND RESPONSIBILITIES FOR MAINTENANCE COMPUTER, GARDEN, PLAY FIELD, LAB & LIBRARY, GYM. LIGHTING, WATER SUPPLY, SANITATION, CYCLE STAND, CANTEEN. (QUARTERLY REVIEW)						Shri Rishabh Kumar Borker	Head of the College, the IQAC and Head of the Departments of each subject will monitor and evaluate the activity.	

Objective 3 ENGAGEMENT OF PART-TIME TEACHERS, DEO, GUEST FACULTY, MANAGEMENT STAFF

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
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	ENGAGEMENT OF PART-TIME TEACHERS IN TEACHING AS PER WORKLOAD						Shri Rishabh Kumar Borker	Head of the College and the IQAC will monitor and evaluate the activity.	NOTED BELOW (NB)
2	ENGAGEMENT OF Data Entry Operator FOR DATA ENTRY & MAINTENANCE						Shri Rishabh Kumar Borker	Head of the College and the IQAC will monitor and evaluate the activity.	
3	PREPAIRATION OF LIST OF RENOUND SCHOLARS & RESEACHERS- INVITATION AND ENGAGEMENT OF THEM AS GUEST FACULTIES						Shri Rishabh Kumar Borker	Head of the College and the IQAC will monitor and evaluate the activity.	

NB. The Governing Body is the Highest Body for the Administration of the College. GB is supported by other empowered committee viz. 1. Staff Council 2. Academic Council 3. Finance Committee 4. Board of Study 5. Anti-Ragging Committee 6. Library Committee 7. Anti-Sexual Harassment Committee 8. Examination Committee 9. Athletic Committee 10. Man Power Management Committee. Man Power Management Plan with Budget is initiated by Empowered Committee, then it is approved by finance Committee and Academic Council. G.B. finally approves the management plan and allocates fund accordingly. College has ample opportunities to sustain the Manpower Management even after the end of World Bank IDG.

5.9 Legal Compliances

In the table below, list out at least 3 objectives of your strategic plan that relates to Legal Compliances. Ensure that your objectives contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.


Objective 1- TO ABIDE BY RELEVANT LAWS, REGULATIONS AND ACADEMIC RULES.

Objective 2- TO CONFORM TO ACTS & RULES OF HIGHER EDUCATION & SARGUJA UNIVERSITY

Objective 3- TO SENSITIZE THE STAKEHOLDERS REGARDING ACADEMIC AND LEGAL PROVISIONS

Objective 1 TO ABIDE BY RELEVANT LAWS, REGULATIONS AND ACADEMIC RULES.

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainabilit yplan
1	FORMATION OF ACADEMIC COMMITTEES, CLUBS, CELLS ETC.						Shri Hemant Banjare	Monitoring and evaluation will be done by Head of the Institute and in-charges of various committees and clubs.	NOTED BELOW
2	APPOINTING INCHARGES, HEADS AND MEMBERS						Shri Hemant Banjare	By Head of the institute	

3	 CONDUCTING MEETINGS AND WORKSHOPS FOR LEGAL AWARENESS.								Shri Hemant Banjare	By Head of the Departments, committees, Clubs and Cells	(NB)
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Objective 2 TO CONFORM TO ACTS & RULES OF HIGHER EDUCATION & SARGUJA UNIVERSITY

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	ADMINISTRATIVE BURSAR						Shri Hemant Banjare	By Head of the institute and IQAC	NOTED BELOW (NB)
2	GRIEVANCE REDRESAL CELL						Shri Hemant Banjare	By Head of the institute and in-charge of Grievance Redressal Cell	
3	REDRESAL OF HARASSMENT OF WOMEN						Shri Hemant Banjare	By Head of the institute and In-charge of Anti-Harassment Cell.	

Objective 3 TO SENSITIZE THE STAKEHOLDERS REGARDING ACADEMIC AND LEGAL PROVISIONS

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	LEGAL AWARENESS AND TRAINING						Shri Hemant Banjare	By Head of the institute	NOTED BELOW (NB)
2	COLLABORATION WITH ACADEMIC ACTIVITIES						Shri Hemant Banjare	By Head of the institute and Heads of the Departments	
3	COMMUNITY INVOLVEMENT						Shri Hemant Banjare	By Head of the institute and in-charges of different committees and clubs	

NB. College has legal Compliance Committee, PIO, Grievance Redressal cell and a legal advisor to look after the legal compliance. There will be no problem to sustain the system beyond World Bank IDG project.

5.10 Creating Institutional Brand Image

In the table below, list out at least 3 objectives of your strategic plan that relates to Creating Institutional Brand Image. Ensure that your objectives contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.



Objective 1- TO ESTABLISH AS A CENTRE OF EXCELLENCE BY IMPARTING QUALITY EDUCATION.

Objective 2- TO DEVELOP STRONG COMMUNITY SUPPORT AND SOCIAL RESPONSIBILITY

Objective 3- TO DEVELOP STRATEGIC VALUE PROPOSITIONS AND CREATE A STRONG VISUAL IDENTITY.

Objective 1 TO ESTABLISH AS A CENTRE OF EXCELLENCE BY IMPARTING QUALITY EDUCATION.


Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	EXCELLENCE IN ACADEMIC PERFORMANCE						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	NOTED BELOW (NB)
2	COLLABORATION WITH ACADEMICS, RESEARCH AND INNOVATION						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	
3	PUBLIC RELATION, FACULTY & CURRICULUM						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	

Objective 2 TO DEVELOP STRONG COMMUNITY SUPPORT AND SOCIAL RESPONSIBILITY

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	VALUE, PRESTIGE & LEVEL OF PERCEPTION AMONG STAKE HOLDERS						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	NOTED BELOW (NB)
2	COMMUNITY OUTREACH ACTIVITIES THROUGH CLUBS						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	
3	HUMAN RESOURCE DEVELOPMENT						Shri Hemant Banjare	By Head of the institute, IQAC and Heads of the Departments	

Objective (3) TO CREATE AND DEVELOP A STRONG VISUAL IDENTITY.

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	UPDATION OF DYNAMIC WEBSITE						Shri Hemant Banjare	Website in-charge of college and ICT Department	NOTED BELOW (NB)
2	ADVERTISEMENTS, ALUMNI, MEDIA COVERAGE						Shri Hemant Banjare	Website in-charge of college and ICT Department	

 ACCESSIBILITY TO COLLEGE NEWS AND INFORMATION							Shri Hemant Banjare	Website in-charge of college and ICT Department	

NB. College has already carved out a space in the education map of Chhattisgarh. It has its own brand image as leading educational centre, Nodal Centre, No Copy Zone, NAAC Accredited, Autonomous Status. IDP and IDG further enhance its image as Centre of Excellence and Equity. College has clear cut sustainable plan and programme to maintain the brand image through website, public relation, outreach activities, quality assurance etc.

5.11 Research & Development

In the table below, list out at least 3 objectives of your strategic plan that relates to Research & Development. Ensure that your objectives contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

Objective 1- SCIENTIFIC INQUIRY

Objective 2- CREATIVE ACTIVITY & SCHOLARSHIPS


Objective 3- HISTORY, ARCHAEOLOGY, MUSEOLOGY, AGRICULTURE, FOREST, TRIBALS

Objective (1) SCIENTIFIC INQUIRY

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	INTRODUCTION OF RESEARCH METHODOLOGY						Shri Vineet Kumar Pandey	IQAC will setup an research cell to monitor and evaluate the process on semester basis	NOTED BELOW (NB)
2	COLLABORATION OF INTER-DISCIPLINARY WORKS						Shri Vineet Kumar Pandey	Research cell with assistance of IQAC will monitor and evaluate the collaborative works	
3	COURSE BASED RESEARCH						Shri Vineet Kumar Pandey	Research cell with assistance of IQAC will monitor and evaluate the research based courses	

Objective (2) CREATIVE ACTIVITY & SCHOLARSHIPS

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	TEACHERS STUDENT COLLABORATION						Shri Vineet Kumar Pandey	IQAC will facilitate the teacher student collaboration and monitor from time to time	NOTED BELOW (NB)
2	RESEARCH PAPER PRESENTATION						Shri Vineet Kumar	Research cell will monitor and evaluate on	

							Pandey	half yearly basis	
	RESEARCH PAPER PUBLICATION						Shri Vineet Kumar Pandey	Research cell with assistance of IQAC will monitor and publish the research works	

Objective (3) HISTORY, ARCHAEOLOGY, MUSEOLOGY, AGRICULTURE, FOREST, TRIBALS

S l.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	FIELD TRAINING AND EXCAVATION						Shri Vineet Kumar Pandey	Research cell with assistance of IQAC will monitor and push faculty and students for field work	NOTED BELOW (NB)
2	Specific RESEARCH METHODOLOGY						Shri Vineet Kumar Pandey	IQAC will monitor and introduce research specific methods courses	
3	STUDY TOUR, REPORTS & PROJECTS						Shri Vineet Kumar Pandey	IQAC will monitor and evaluate the study projects and reports	

NB. Research Methodology is a part of UG Curriculum of the College. It has collaboration with Sarguja University.

5.12 Social Outreach Programmes

In the table below, list out at least 3 objectives of your strategic plan that relates to Social Outreach Programme. Ensure that your objectives contribute to meeting the needs of your institute listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.


Objective 1- EMPOWERING RURAL CONNECTIVITY – BEYOND THE WALLS OF THE COLLEGE

Objective 2- EMPOWERING WOMEN & CHILDREN

Objective 3- ENVIRONMENT FOR THE BENEFIT OF SOCIETY

Objective 1 EMPOWERING RURAL CONNECTIVITY – BEYOND THE WALLS OF THE COLLEGE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	ADOPTING VILLAGES						Shri Parmanand	By NSS Program Officer	NOTED BELOW (NB)
2	EXPOSURE OF STUDENTS AT GRASS ROOT LEVEL.						Shri Parmanand	By NSS Program Officer	

	NSS, NCC, REDCROSS, REDRIBBON,EC O-CLUB						Shri Parmanand	By various Committee	
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Objective 2 EMPOWERING WOMEN & CHILDREN

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	CHILD LABOUR , HUMAN RIGHTS						Shri Parmanand	Abide by guidelines provided by UNICEF and women commission, Human right commission. Monitoring by HOI.	NOTED BELOW (NB)
2	PREVENTION OF SEXUAL ABUSE						Shri Parmanand	Monitoring by HOI, Anti- ragging committee.	
3	WOMEN EDUCATION						Shri Parmanand	Monitoring by HOI, Women Anti-harrasment cell.	

Objective 3 ENVIRONMENT FOR THE BENEFIT OF SOCIETY

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	GREEN AUDIT						Shri Parmanand	By committee and HOI	NOTED BELOW (NB)
2	UPGRADATION OF VEGETATION						Shri Parmanand	By committee and HOI	
3	AWARNNESS CAMPAIGN						Shri Parmanand	By Program Officer, Committee and HOI.	

NB. College has Social outreach Programme since its inception. Its NSS, Red Cross, Eco Club, conduct Extension Activities Programme. To sustain these programmes college will maintain sufficient fund as well as human resource.

5.13 Monitoring and Evaluation

In the table below, list out at least 3 objectives of your strategic plan that relates to Monitoring & Evaluation. Ensure that your objectives for developing your curriculum contribute to meeting the needs of your students, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.



Objective 1- QUEST FOR EXCELLENCE & LEARNERS SATISFACTIONS

Objective 2- QUALITY CULTURE

Objective 3- ACCOUNTABILITY

Objective 1 QUEST FOR EXCELLENCE & LEARNERS SATISFACTIONS


Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	STRENGTHENING OF ONGOING PROCESS & EVALUATION						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	NOTED BELOW (NB)
2	ASSESSING, MONITORING, GUARENTEERING						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	
3	MAINTAINING, IMPROVING THE COLLEGE PROGRAM						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	

Objective 2 QUALITY CULTURE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	QUALITY PLANNING IMPROVING IQAC						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	NOTED BELOW (NB)
2	QUALITY CONTROL – REVIEW PROGRESS						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	
3	QUALITY ASSURANCE – CONTINEUS PROCESS OF EVALUATION						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	

Objective 3 ACCOUNTABILITY

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	INTERNAL EVALUATION						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	NOTED
2	EXTERNAL EVALUATION						Shri Mahavir	Head of the institute, IQAC, Head of the Departments and	

							Paikra	faculty members.	BELOW (NB)
	AUDIT:-						Shri Mahavir Paikra	Head of the institute, IQAC, Head of the Departments and faculty members.	

NB. College has its own IQAC. Other than IQAC it has Principal, Staff Council, and Academic Bursar for Monitoring and Evaluation. There is both internal as well as external evaluation system. A special committee for evaluation and Monitoring for this IDP has been constituted. The College has audited its accounts through Local Fund Audit as well as through Chartered Accountant approved by Government of Chhattisgarh. College has audited its account up to 2019-20. College continuous to internal , external evaluation & get audited by Local Fund and CA.

5.14 Employment

In the table below, list out at least 3 objectives of your strategic plan that relates to developing your Pedagogy. Ensure that your objectives for developing your pedagogy contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

Objective 1- ATLEAST 50% PASSED OUT STUDENTS ARE EMPLOYABLE

Objective 2- 25% PASSESDOUT STUDENTS SEEK HIGHER EDUCATION

Objective 3- ATLEAST 25% PASSES OUT STUDENTS ARE EQUIPPED WITH LIFE SKILL BASED SRH EDUCATION

Objective 1- ATLEAST 50% PASSED OUT STUDENTS ARE EMPLOYABLE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PROVIDE MORE JOB OPPORTUNITY						Shri Bechulal Sonwani	Career guidance cell will monitor and evaluate on half yearly basis	NOTED BELOW (NB)
2	CREATING SELF EMPLOYABLITY						Shri Bechulal Sonwani	CGC will monitor and guide on time to time basis	
3	Career guidance cell (CGC)						Shri Bechulal Sonwani	Head of the college will monitor the works of CGC	

Objective 2- 25% PASSESDOUT STUDENTS SEEK HIGHER EDUCATION

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	OPEN NEW COURSES OF HIGHER STUDIES						Shri Bechulal Sonwani	IQAC will introduce higher studies courses and monitor it	

	MOTIVATE THE STUDENT FOR HIGHER EDUCATION, WORKSHOP, ORIENTATION, COUNSELLING							Shri Bechulal Sonwani	CGC with assistance of IQAC will monitor and guide on time to time basis	NOTED BELOW (NB)
3	PROVIDE MORE OPPORTUNITY FOR HIGHER EDUCATION							Shri Bechulal Sonwani	CGC with assistance of IQAC will monitor and guide on time to time basis	

Objective 3- ATLEAST 25% PASSES OUT STUDENTS ARE EQUIPPED WITH LIFE SKILL BASED SRH EDUCATION

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	PROVIDE MORE LIFE SKILL BASED EDUCATION						Shri Bechulal Sonwani	IQAC with help from related faculty will ensure the proper monitoring of the life skill based courses	NOTED BELOW (NB)
2	LIFE SKILL SRH BASED EDUCATION FOR WOMEN						Shri Bechulal Sonwani	IQAC will monitor and evaluate on semester basis	
3	ENTREPRENEURSHIP TRAINING						Shri Bechulal Sonwani	CGC with assistance of IQAC will monitor and facilitate the entrepreneurship programs	

NB. 50% of the pass out students are seeking job. Special plan has been prepared through an Employment Committee & Student Tracking Cell. The plan and programme will continue even after the World Bank IDG.

5.15 Supporting Students from Disadvantaged Backgrounds

In the table below, list out at least 3 objectives of your strategic plan that relates to supporting students from Disadvantaged BACKGROUND. Ensure that your objectives contribute to meeting the needs of your INSTITUTE, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

Objective 1- RESERVATION FOR ST,SC,OBC,PHYSICALLY CHALLENGED

Objective 2- SPECIAL PROGRAM FOR WOMEN , MINORITY , BPL, GREEN PASSAGE

Objective 3- COACHING , CERTIFICATE AND DIPLOMA

Objective 1- RESERVATION FOR ST,SC,OBC,PHYSICALLY CHALLENGED

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	AT THE TIME OF ADMISSION						Shri Rishabh Kumar Borker	Admission Committee of college, Help Desk.	NOTED BELOW (NB)
2	COUSELLING AFTER ADMISSION						Shri Rishabh Kumar Borker	Help Desk Committee, Incharge of Particular Cell.	
3	REMEDIAL COURSES						Shri Rishabh Kumar Borker	By HOI and head of the department of each subject.	

Objective 2- SPECIAL PROGRAM FOR WOMEN , MINORITY , BPL, GREEN PASSAGE

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	ACCOMODATION						Shri Rishabh Kumar Borker	Hostel superintendent and head of the college.	NOTED BELOW (NB)
2	COUNSELLING						Shri Rishabh Kumar Borker	Faculty member of college	
3	REDRESSAL CELL						Shri Rishabh Kumar Borker	By Particular committee.	

Objective 3- COACHING , CERTIFICATE AND DIPLOMA

Sl.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	COACHING IN COMMUNICATING ENGLISH						Shri Rishabh Kumar Borker	HOD of English department and their faculty members.	NOTED BELOW (NB)
2	BASIC COACHING ON CIVIL SERVICE						Shri Rishabh Kumar Borker	Competition Cell.	
3	SKILL DEVELOPMENT, CERTIFICATE, DIPLOMA						Shri Rishabh Kumar Borker	Competition Cell, HOI, As per Department of higher education.	

NB. A special committee has been formed to look after the needs of students from disadvantaged background. College is receiving UGC grant for this purpose under Autonomous head. The plan and programme will continue even after the World Bank IDG.



6. Action plan (Planning and execution strategy):

6.1 Provide an action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

The college is solely focused on improving the academic performance of SC/ST/OBC and academically weak students through various steps like remedial classes, skill development classes as well as soft skill development sessions. Apart from this pious step the academic performance of the students from these sections also needs to be improved so that the sole aim of employability can be achieved. For this, we conduct extra remedial classes for such students who feel the need. Such steps would definitely increase the transition rate and pass rate of such students.

Certain skill development programs are also organized to equip such students with the required necessities of competitive world. In this respect we organize various tutorials for Mathematics, Reasoning, English, and General Studies etc. We also have special personality enhancement programs aimed at improving the persona of the prospective professionals.

Seeing the importance and demand of the market we may also give special emphasis on English speaking course in our institution for such students apart from other students also. Such proposed steps would increase the employability of the students from underprivileged and marginalized sections of the society.

The Scholarship program of the state government is also a step in the right direction. It is aimed at enhancing the Gross Enrolment Rate of the marginalized sections like SCs, STs and OBCs.

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs. Though strengthening of PG programs and starting of new PG programs is inconsiderable due to very poor set up, vacant status of posts and hidden fact of departmental policy, however following actions will be taken very soon under plan –

Enrichment of PG laboratory: PG laboratory needs to be set up and enriched for the forthcoming PG classes. Introduction of more elective papers relevant to present requirement is the need of the hour. Introduction of Research project system in fourth semester for all science departments is planned. However this system has already been introduced in M. Sc. As a new PG program is going to be start from the forthcoming session.

6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training

Needs Analysis in the following areas:

- Basic and advanced pedagogy
- Subject / domain knowledge enhancement
- Attendance in activities such as workshops, seminars
- Improvement in faculty qualifications



- Improving research capabilities

While analyzing the training needs of our faculty we have come across the fact that most of the teachers are in the habit of teaching in their very traditional way which sans latest knowledge and current advanced ways of teaching. They are even lacking in the various research methodology which are now part and parcel of the new curricula for research made mandatory by the UGC. Some of the faculty members are even lacking in advanced qualifications like M. Phil and Ph.D. They are less desirous of taking part in Seminars and Workshops of importance.

As new comers do not know many ideas required for job profile, hence training is essential, therefore, Orientation, Refreshers, Workshops, Seminars must be attended by them, whereas interactions, paper presentation will enhance the in-depth knowledge in subject, communication skill.

SDP – Staff development program and STP- Short term program – (winter & summer schools) will must improve their basic and advanced pedagogic qualities TNT provides opportunity in qualification enhancement as post doctoral degree which is essential for promotions.

Research capabilities ensure useful contribution in National as well as organizational growth.

6.4 **Provide an action plan for training technical and other staff in functional areas**

Regarding advancement in the workability & efficiency of the technical staffs it is being proposed to conduct technical training programs at certain intervals for our laboratory technicians and laboratory assistant. With the establishment of computer lab we will also be in a position to conduct training program for improving their computer skills. Other staffs of the institution may also be trained in the required field of computer skills. They may also be trained or acquainted with the knowledge of accountancy and latest rules and regulations and even the legislations enacted by the state legislature and the union parliament for academic purposes

6.5 **Describe the relevance and coherence of Institutional Development Proposal with State's /National (In case of CFIs) Industrial /Economic Development Plan**

Since the main emphasis of the RUSA is to advance the academic intuitions and consequently increase the employability of the students also those from the marginalized sections of the society, therefore such advanced and technically sound human resource would definitely be in a position to add to the development of the state. Presently the state government is trying hard to open institutions in most of the fields of study in various parts of the state. The sole aim being that the people of the state can learn about different fields of knowledge while remaining within the periphery of their state without going to far flung areas of the country. At present in most of the technical fields we have to bring people from other states to run our organizations at higher positions. In academic field also situation is more or less the same. I we get success in advancing our institutions and faculty members up to the level of other institutions of excellence in our country then also our students would be in a very satisfactory situations to occupy



various higher positions. Eventually all these plan are prone to advancing the human resources and economy of the state.

- IDPs can make a lot of difference in the organizations as
- will cause growth in the organization,
- create a healthy completion in the area.
- will make one aware of Global/National developments.
- every member of the work place feel sense of belongingness.
- will develop harmonious work culture.

6.6 **Describe briefly the participation of departments/faculty in the IDP preparation.**

Since this is an Herculean task one single person cannot meet the challenge in a stipulated time, hence, all the faculty of various departments have jointly put their level best to accomplish this very challenging but at the same time very interesting job. It has developed faith in team-work among teaching –nonteaching staff.

While SWOC analysis also apart from signifying the strengths they openly presented the weaknesses and possible ways of improvement. The opportunities lying in the region especially in the industries in the area were also discussed at length. In the thorough preparation of the Institutional Development Plan the participation of all the teachers and some of the non-teaching staffs have been really appreciable without whom preparing such a highly ambitious and visionary plan would not have been possible.

6.7 **Describe the Institutional plan implementation arrangements with participation of faculty and staff-**

Since the present plan which has been prepared in the form of a proposal is the result of full co-operation of the faculty members of the institution therefore, the entire faculty & staff will participate with full devotion to completion of institutional projects and result oriented implementation of the same.

The institutional projects will be distributed among all the faculties for efficient implementation.

Under plan, meetings will be held periodically to assess the progress of the implementation of the project at different levels



7. Plan Budget:

- Provide an Institutional plan budget as per table below
(Rs. in Lacks)

Sl. No	Activities	Project Allocation	Financial year				
			2022-23	2023-24	2024-25	2025-26	2026-27
1	Infrastructure						
	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.	500	250	200	30	20	00
	2.Modernization and strengthening of laboratories/Class rooms	150	50	50	30	20	00
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs	300	150	50	50	30	20
	4.Updation of Learning Resources	50	20	10	10	5	5
	5.Procurement of furniture	50	20	10	10	5	5
	6.Establishment/Up gradation of Central and Departmental Computer Centers	60	30	10	10	5	5
	7.Modernization/improvements of supporting departments	30	10	5	5	5	5
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	60	30	10	10	5	5
	9.Refurbishment (Minor Civil Works)	20	10	5	5	3	2
2	Research and Development Support						
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	70	35	10	10	8	7
	2.Provision of resources for research support	15	5	3	3	2	2
	3.Enhancement of R&D and institutional consultancy activities	10	2	2	2	2	2
3	Faculty Development Support						
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	50	10	10	10	10	10
4	Institutional Reforms						
	1.Technical assistance for procurement and academic activities	25	5	5	5	5	5
	2.Institutional management capacity enhancement	15	5	3	2	3	2
5	Academic Support						
	1.Creation of new departments/courses	100	50	20	10	10	10
	2.Enhanced Interaction with Industry	10	2	2	2	2	2
	3.Student support activities	50	10	10	10	10	10
6	Any Others	50	10	10	10	10	10
	GRAND TOTAL						



8. Plan Targets for Institution:

8.1 Give an action plan for ensuring that the project activities would be sustained after the completion of the Project –

Expert consultation will be executed with construction agency such as P.W.D etc. for preparing work/construction estimate and handing over details about construction site and details about construction size/renovation part/improvement site etc. Once fund is allocated by D.H.E./World Bank, an M.O.U. will be signed thereafter with construction agency and transfer of fund will be done on part basis as per existing guidelines given by D.H.E. Raipur, Chhattisgarh. After completion of above steps, the college administration will ensure the tendering procedure and work-order. The college administration will also look after/monitor the work of construction site regularly till the completion of work.

Finally, after completion of works final payment will be done and the college administration will take over all the responsibilities and from construction agency.

Regarding procurement work like purchasing of equipment, reference books and IT related devices; the purchase work shall be done according to rule already laid down by Department of Higher Education, Raipur, Chhattisgarh.

The academic activities under the project plan would be monitored and evaluated by the IQAC and other governing bodies and committees like JBS, departmental committees, and supervision by all the stakeholders.

8.2 Provide the feasibility and sustainability of the Plan targets for Institution:-

In order to effectively ensure the feasibility and sustainability of the plan targets the following measures shall be taken into account:

Contractual appointment of skilled and semi-skilled staff on contingency will be done to monitor and look after the existing infrastructure and all other assets of the college.

The maintenance, security and management related work for the additionally created infrastructure will be ensured well in planned manner.

Various committees will be constituted for monitoring and supervision of different types of academic and research related work. Due and suitable directions will be given by the principal in this regard.

For meeting our recurring maintenance expenditure, college will manage its funding through its Janbhagidari Samiti.



9. FINANCIAL AND BUDGETARY SUSTAINABILITY:

10. DOCUMENTS ON STAKE HOLDER'S CONSULTATION:

11. FOLLOW-UP AND EVALUATION

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- *TO SUBSTANTIATE THE INFORMATION CITED HEREBY KINDLY ENCLOSE THE DOCUMENT CONCERNED*
- *SUBMIT THE ENCLOSURES WITH SERIAL NO. PROPER*



For Expert Committee' Use only

Annexure – I

EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Sl. No.	Evaluation Parameters	Total	Marks Obtained
1	Institutional Preparedness and Implementation Feasibility		
	A Clarity of institutional basic information including baseline data		
	B Overall proposal implementation feasibility		
	1 Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOC analysis		
	2 Have the key activities been identified clearly and adequately for each specific-objective		
	3 Adequacy of the Institutional Project Implementation arrangements		
	C Quality of SWOC analysis		
	1 Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
	2 Clarity in the identification of strengths, weaknesses, opportunities and threats		
	D Coherence of proposal with State's /Regional development plan		
	E Reasonability of proposed budget		
	Sub-total (1)		
Sl. No.	Evaluation Parameters	Total	Marks Obtained
2	Clarity and Quality of the Action Plans for:		
	A Scaling-up research and innovation		
	1 Quality of action plan for quantitatively increasing qualitatively		
	2 Quality of action plan to transfer technology and for commercialization of		
	3 Scaling up Ph. D. enrollment through existing and new programs		
	4 Scaling-up enrollment in to UG /PG Programs in existing and new ones.		
	B Research Collaborative activities with institution at National and International level		
	1 Identification of options to improve and increase research collaborations at National and International level		
	2 Clarity in identification of expected quality enhancement in Masters and		
	Potential impact and depth of proposed Industry collaboration		
	C Faculty Development including pedagogical training to:		
	1 Develop faculty/technical staff in subject domain		
	2 Improve pedagogical skills of faculty for better student learning.		
	D Identification of weak students and for improvement in their learning.		
	Sub-total (2)		
	Total (1)+(2)		



Annexure – II

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
Government Naveen College, Janakpur
Janakpur, Dist. Koriya,
affiliated to Sant Sahira Guru Vishwavidyalaya, Chhattisgarh as
Accredited
with CGPA of 1.61 on four point scale
at C grade
valid up to September 26, 2027*

Date : September 27, 2022



*S. C. Sharma
Director*



Annexure – III

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government Naveen College, Janakpur

Place : Janakpur, Dist. Koriya, Chhattisgarh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)	Criterion-wise Grade Point Averages ($Cr\ WGP_i / W_i$)
I. Curricular Aspects	100	125	1.25
II. Teaching-Learning and Evaluation	350	721	2.06
III. Research, Innovations and Extension	100	110	1.10
IV. Infrastructure and Learning Resources	090	105	1.17
V. Student Support and Progression	130	120	0.92
VI. Governance, Leadership & Management	100	198	1.98
VII. Institutional Values and Best Practices	100	182	1.82
Total	$\sum_{i=1}^7 W_i = 970$	$\sum_{i=1}^7 (Cr\ WGP_i) = 1561$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr\ WGP_i)}{\sum_{i=1}^7 W_i} = \frac{1561}{970} = \boxed{1.61}$$

Grade = C



S. C. Sena

Director

Date : September 27, 2022

- This certification is valid for a period of Five years with effect from September 27, 2022
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



Annexure – IV

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. In view of the disproportionate Teacher/student ratio in the college, there is an urgent necessity of increasing the number of sanctioned posts in all the departments of the institution.
- 2. ICT enabled infrastructure including Wi-fi services should be enhanced.
- 3. The importance of a playground in rural area educational institution is beyond doubt. Thus the government of Chhattisgarh should contemplate of developing a playground near the vicinity of the college for the institution.
- Introduction of more career counseling courses and skill development programmes is essential.
- 5. Establishment of seminar Hall, big hall accommodating at 250 students and smart classes are the need of the hour and these need to be built in the college within a short possible time.
- In this remote area the government should provide at least two buses for the convenient and less costly movement of the students to and from the college.
- Establishment of Boys' and Girls' Hotels
- A canteen facility should be provided immediately
- Digitization of the library and the appointment of a qualified librarian.
- The provision of quarter facilities for both quarter facilities for teaching and non-teaching staff.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

प्राचार्य
 शास. नवीन महाविद्यालय
 जनकपुर जिला-कोरिया (छ.ग.)
 Seal of the Institution

[Handwritten Signature]

23/9/22

[Handwritten Signature]

23/09/22



Annexure – V

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)



SANT GAHIRA GURU VISHWAVIDYALAYA, SARGUJA AMBIKAPUR (C.G.)

(Established & Incorporated by Chhattisgarh Vishwavidyalaya Adhiniyam no. 18/2008)

Email: - registrarsna@yahoo.co.in

Phone:- 07774-222789, Fax:- 07774-222791

No. 547 /Academic/2021

Ambikapur, Dated 7.07.2021

TO WHOM IT MAY CONCERN

This is to certify that Govt. Navcen College Janakpur Disstt.-Koria (C.G.) is affiliated to the Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.) since 2008 and is recognized by the University Grants Commission, New Delhi and the following Courses/Subjects are taught in the said College:

S No.	Name of the Course (s) and Duration	Affiliation
(I)	Three Year B.A. Course in Foundation Course, Hindi, Bhasha, English Language, Environmental Studies, Hindi Literature, English Literature, Sociology, Political Science, Geography.	Permanent
(II)	Three Year B.Sc. Course in Foundation Course, Hindi, Bhasha, English Language, Environmental Studies, Chemistry, Botany, Zoology, Physics, Maths.	Permanent
(III)	Three Year B.Com. General Course, Compulsory Subject.	Permanent


REGISTRAR
 SANT GAHIRA GURU VISHWAVIDYALAYA,
 SARGUJA, AMBIKAPUR (C.G.)